

**TEXAS SOUTHERN UNIVERSITY**  
**Department of Foreign Languages**

**Fall 2018 Elementary Chinese I**  
**CHNS 131-02 CRN#11584**

**Instructor:** Prof. Xiaobin.HU                      **Classroom:** M.L.K. Center 311  
**Class time:** MWF 1:00 pm - 1:50 pm  
**Office Hours:** MTWR 2:00 pm - 3:00 pm and by appointment  
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**I. Textbook and Materials:**

*Integrated Chinese* ( 中文听说读写 ), handouts, audio and video materials.  
Yuehua Liu, *Integrated Chinese: Simplified Characters Textbook, Level1, Part 1* (Boston: Cheng & Tsui, 2008). ISBN-10: 0887276385. ISBN-13 978-0887276385.

**II. COURSE DESCRIPTION:**

It is an intensive introductory course in modern spoken and written Chinese, stressing oral-aural facility, the basic structure and cultural information. The aim is to develop an ability to use the language effectively for purposes of practical communication and meanwhile to have some preliminary knowledge of learning strategies, communicative strategies, resource strategies and interdisciplinary strategies.

**III. Learning Outcomes:**

1. Linguistic Knowledge:

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Knowledge	Description of Outcomes
<b>Phonology</b>	<ol style="list-style-type: none"><li>1. an ability to listen to, identify and produce the basic sounds of Pinyin ( Chinese phonetic Alphabet, CPA);</li><li>2. an ability to identify Chinese character pronunciation;</li><li>3. an ability to pronounce the four tones and a neutral tone correctly.</li></ol>
<b>Character and Word</b>	With instructor guidance: <ol style="list-style-type: none"><li>1. master 150 common Chinese characters toward proficiency in the four skills areas of reading, listening, speaking and writing;</li><li>2. recognize basic components of characters and radicals;</li><li>3. recognize strokes and stroke order of characters;</li><li>4. understand the relationships between characters and words.</li></ol>

**Grammar** Know and master:

1. basic word order;
2. common sentence patterns, general questions and negative sentences with “不”
3. common nouns, numerals and measure words;
4. personal pronouns and demonstratives;
5. basic expressions to describe a person or an object;
6. common verbs, adjectives and adverbs of degree.

**Function** know major communicative functions such as greetings, thanks, apologies and farewells, invitation, and asking for directions.

**Theme**

1. master basic and simple ways of social interaction;
2. know simple topics related to family and personal life, or hobbies;
3. know simple topics related to everyday life, such as numbers, time, dates and currency.

**Discourse** With instructor guidance:

1. know sentences in their proper use and longer passages; understand the stream of thought ( priorities);
2. learn to understand the stem of a sentence; understand simple sentences via modifiers and limiters;
3. perceive differences and contrasts in thinking between Chinese and English;
4. Perceive figures of speech in Chinese;
5. Understand emotions expressed in both written and spoken Chinese.

## 2. Linguistic Skills

Skills	Description of outcomes
<b>General</b>	Can understand basic, simple and limited language materials closely related to personal and daily activities, with occasional help of body language, material objects and proper context. Can understand titles and some daily greetings. Can introduce oneself or communicate with others using a very limited vocabulary.
Listening	Can understand basic, familiar and well-pronounced words, simple sentences and classroom expressions related to personal and daily activities. Can guess or deduce the meaning or intention of the speaker with the help of body language or context and respond accordingly.
Speaking	Can repeat, retell and recite words and sentences learned. Can respond to simple greetings. Can address new acquaintances and introduce themselves. Can exchange some basic personal information. Can indicate basic needs and wants, with the help of body language or material objects when needed.

Reading Can recognize Pinyin and some simple characters, words and numbers learned in class in the exchange of personal information.

Writing Can rewrite fairly correctly basic characters learned in class. Can compose simple phrases and sentences in Pinyin.

### 3. Strategies

#### Resource

1. Learn to use textbooks, pictures, dictionaries and multimedia resources to seek information.
2. <http://eall.hawaii.edu/yao/icusers/>

#### Interdisciplinary

1. Learn techniques which can be applied to other areas of learning and learn to relate information obtained in Chinese language and culture to the learning of other subjects;
2. Learn to relate the information studied in other subjects to the learning of Chinese language and culture.

### 4. Cultural Awareness

Awareness	Description of Outcomes
<b>Cultural Knowledge</b>	<ol style="list-style-type: none"><li>1. Know the benefits of using different languages locally;</li><li>2. Understand development and achievement in education and culture locally and in China;</li><li>3. Learn to know cuisine and costumes of Chinese culture;</li><li>4. Know the essence of simple Chinese stories, allusion making and connotation;</li><li>5. Know both linguistic and non-linguistic means of communication in Chinese culture;</li><li>6. Know simple social etiquettes and customs in Chinese culture;</li><li>7. Know interpersonal relations in Chinese culture.</li></ol>
<b>Cultural Understanding</b>	<ol style="list-style-type: none"><li>1. Develop interest in Chinese culture;</li><li>2. Experience Chinese cultural elements and understand the relationships between culture and language learning;</li><li>3. Experience the Chinese cultural value-systems;</li><li>4. Experience cultural multiplicity and permeability between cultures.</li></ol>

<b>Cross-cultural Awareness</b>	<ol style="list-style-type: none"> <li>1. Examine commonalities and differences between Chinese culture and their own culture;</li> <li>2. Learn the importance of cross-cultural awareness through Chinese culture studies.</li> </ol>
<b>Global Awareness</b>	<ol style="list-style-type: none"> <li>1. Experience cultural phenomena in China and locally;</li> <li>2. Learn to view the world from different perspectives through learning about Chinese language and culture;</li> <li>3. Experience global citizenship.</li> </ol>

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#### IV. ASSIGNMENTS:

- Homework assignments are an essential requirement for this class and necessary preparation for activities in subsequent classes. Consequently, if any student has not prepared assigned homework on time, s/he will miss the opportunity to participate and take full advantage of the class.
- Your instructor may assign textbook activities/ handouts as homework, which will be due next class meeting (unless otherwise specified). Any handouts will be provided by your instructor.
- Online homework maybe assigned and must be done after class. Due dates will be announced in advance online.
- In order for on-line work to run smoothly, students should be able to access Blackboard through the TSU website.

#### V. ADDITIONAL COURSE POLICY:

1. Disability Service: Students who need accommodations for disability (e.g. extended time for exam/ assignments, taking tests in a separate place, etc.) shall go to the Office of Disability Services (ODS) (713-313-4210) to have the accommodations arranged. The students do not need to report to the instructor about their case, but have all documentation issued to the instructor via ODS. When such documentation is received by the instructor, accommodations will be applied to assignments/exams not past due.
2. Attendance to all classes is mandatory. Should you anticipate an absence, please notify the instructor in advance (by e-mail). If you should miss a class, it is your responsibility to obtain lecture notes and assignments from a classmate. **Three tardies are considered one absence. After three absences your final grade will be lowered one letter.** An excessive number of absences will prohibit the successful completion of this course. NAT students will be reported to enrollment for DROP with “W” during the scheduled date.
3. Any student who is not ready to work on time with his/her own textbook, paper, and writing utensil(s) will be considered absent for the day s/he is unprepared.
4. Active participation (preparedness, note-taking, asking relevant/appropriate questions, answering instructor’s questions, being on-task, completing activities/handouts on-time, etc.) in class is part of and will be reflected on each student’s final course grade.
5. Cellular phone must be set to vibration status during class. CD players and radios are not allowed in class. Eating or drinking in class is not allowed. Anyone whose name does not

appear in the class roster is not allowed in class.

6. Additional homework assigned on-line will only be accepted through that program, that is, no hard-copies or faxes/e-mails of its assignments will be accepted. Each student's grades will be based on the online report from Blackboard.
7. Extra Credit may be offered to credit students' work relative to course content and learning, but will not exceed 4% of the total grade.
8. If required, each student must bring his/her own undamaged scantrons with essay sections to take his/her exams.  
Note: It is each student responsibility to use undamaged scantrons, that is, "neat" scantrons that the scantron machine can grade.
9. THE FINAL EXAM is DEPARTMENTAL, COMPREHENSIVE, and REQUIRED.
10. Students who arrive to an exam after one or more students have completed the exam and have left the classroom will not be allowed to take it.
11. Athletes, band members and all auxiliaries must submit official documentation from the coaches and/or directors prior to traveling out of town with those organizations.

## **VI. STUDENT EVALUATION:**

The student is expected to do all assignments and tests. Each student will be evaluated as follows:

1. In-class participation (taking into account: attendance, punctuality, lab activities, active participation) .....20%
2. Assignment and Quizzes (5 lessons x 2% each and 5 Quizzes 10%) 20%
3. Mid -term exam (March5-9) .....20%
4. Final exam (Spoken (20%) + Written (20%)) .....40%

### **Attendance:**

A Chinese language class is relatively small compared to other courses at TSU. We have the advantage of making our learning more efficient, effective and enjoyable. Nevertheless, we could not be able to make that happen without each and every student's regular attendance and active participation in class on a daily basis. For that reason, students are advised to pay attention to the following guidelines: Students can have two unquestioned absences throughout the semester. Beyond these two absences, each additional absence subtracts 5% from the attendance grade which accounts for 20 points in the final course grade (see the details below). Note that with more than 15 absences, the student will receive a zero on the attendance and participation grade. In addition, students who arrive to class more than 15 minutes late (according to the instructor's watch) will be counted absent for that day. Students are expected not only to be present in class, but also to be ready to participate in class. Therefore, students should do the required assignments so that they are familiar enough with the topics covered in class to join in the discussions and answer questions.

100% FINAL GRADE DISTRIBUTION

Numerical Grade	Letter Grade	Quality Points	Numerical Grade	Letter Grade	Quality Points
96-100	A+	4.00	73-75	C	2.00
93-95	A	4.00	70-72	C-	1.67
90-92	A-	3.67	66-69	D+	1.33
86-89	B+	3.33	63-65	D	1.00
83-85	B	3.00	60-62	D-	.67
80-82	B-	2.67	Below 59	F	0
76-79	C+	2.33			

**ACADEMIC INTEGRITY:**

In becoming a part of the academic community, students are responsible for honesty and independent effort. Failure to uphold these standards includes, but is not limited to, the following: plagiarizing written work or projects, cheating on exams or assignments, collusion on an exam or project, and misrepresentation of credentials or prerequisites when registering for a course. Cheating includes looking at or copying from another student's exam, orally communicating or receiving answers during an exam, having another person take an exam or complete a project or assignment, using unauthorized notes, texts, or other materials for an exam, and obtaining or distributing an unauthorized copy of an exam or any part of an exam. Plagiarism means passing off as his/her own the ideas or writings of another (that is, without giving proper credit by documenting sources). Plagiarism includes submitting a paper, report or project that someone else has prepared, in whole or in part. Collusion is inappropriately collaborating on assignments designed to be completed independently. When there is clear evidence of cheating, plagiarism, collusion or misrepresentation, a faculty member will take disciplinary action including but not limited to: requiring the student to retake or resubmit an exam or assignment, assigning a grade of zero or "F" for an exam or assignment; or assigning a grade of "F" for the course.

**TENTATIVE COURSE SCHEDULE:**

Week	Date	Content / Chapter
1	Aug. 27, 29 & 31	Introduction to the course Introductory Lesson 1 Phonetics ( Initials) & Simple phrases Introductory Lesson 1 Phonetics ( Initials) & Classroom Expressions
2	Sep. 5 & 7	Introductory Lesson 2 Phonetics (Finals) & Numbers Introductory Lesson 2 Phonetics (Finals) & Chinese Names
3	Sep.10, 12 & 14	<b>LESSON 1 GREETINGS</b> Lesson 1 Part 1 Dialogue 1 (Vocabulary & Text Understanding) Lesson 1 Part 2 Dialogue 1 (Grammar & Language Practice )
4	Sep.17, 19 & 21	Lesson 1 Part 3 Dialogue 2 (Vocabulary & Text Understanding) Lesson 1 Part 4 Dialogue 2 (Grammar & Language Practice ) Lesson 1 Part 5 Exercises & Communicative Activities
5	Sep.24, 26 & 28	Lesson 1 Part 6 Review Lesson 1 Part 7 Cultural Activities 1 <b>LESSON 2 FAMILY</b> Lesson 2 Part 1 Dialogue 1 (Vocabulary & Text Understanding)
6	Oct.1, 3 & 5	Lesson 2 Part 2 Dialogue 1 (Grammar & Language Practice ) Lesson 2 Part 3 Dialogue 2 (Vocabulary & Text Understanding) Lesson 2 Part 4 Dialogue 2 (Grammar & Language Practice )
7	Oct.8, 10 & 12	Lesson 2 Part 5 Exercises & Communicative Activities Lesson 2 Part 6 Review Lesson 2 Part 7 Cultural Activities 2
8	Oct.15, 17 & 19	Mid-term review Mid-term Examinations

9	Oct.22, 24 & 26	<b>LESSON 3 DATES &amp; TIME</b> Lesson 3 Part 1 Dialogue 1 (Vocabulary & Text Understanding) Lesson 3 Part 2 Dialogue 1 (Grammar & Language Practice ) Lesson 3 Part 3 Dialogue 2 (Vocabulary & Text Understanding)
10	Oct.29, 31 & Nov.2	Lesson 3 Part 4 Dialogue 2 (Grammar & Language Practice ) Lesson 3 Part 5 Exercises & Communicative Activities Lesson 3 Part 6 Review
11	Nov.5, 7& 9	Lesson 3 Part 7 Cultural Activities 3 <b>LESSON 4 HOBBIES</b> Lesson 4 Part 1 Dialogue 1 (Vocabulary & Text Understanding) Lesson 4 Part 2 Dialogue 1 (Grammar & Language Practice )
12	Nov.12, 14& 16	Lesson 4 Part 3 Dialogue 2 (Vocabulary & Text Understanding) Lesson 4 Part 4 Dialogue 2 (Grammar & Language Practice ) Lesson 4 Part 5 Exercises & Communicative Activities
13	Nov.19 & 21	Lesson 4 Part 6 Review Lesson 4 Part 7 Cultural Activities 4
14	Nov.26, 28& 30	<b>LESSON 5 VISITING FRIENDS</b> Lesson 5 Part 1 Dialogue 1 (Vocabulary & Text Understanding) Lesson 5 Part 2 Dialogue 1 (Grammar & Language Practice )
15	Dec.3, 5& 7	Lesson 5 Part 3 Dialogue 2 (Vocabulary & Text Understanding) Lesson 5 Part 4 Dialogue 2 (Grammar & Language Practice ) Lesson 5 Part 5 Exercises & Communicative Activities
16	Final exams	Final Examination